

**GUIDELINES FOR EVALUATING
HUMAN SERVICES
DEGREES**

Prepared by

Office of State Personnel
Local Government Services

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INTRODUCTION

This guide is designed to assist personnel staff in evaluating the educational coursework, continued training, and work experience for human services positions in local and state agencies and facilities that are subject to the State Personnel Act. The guide endeavors to clarify existing methods and standards to ensure equity and consistent application in screening applicants, determining qualifications and setting salaries of newly appointed employees.

Before discussing the specific training and experience guidelines for human services classification, the State Policy on minimum qualifications I included below for background information.

POLICY ON MINIMUM QUALIFICATIONS

The employee or applicant must possess at least the minimum training and experience requirements, or their equivalent, set forth in the class specifications of the vacancy being filled. This applies to new appointments, promotions, demotions, transfers and reinstatements. The training and experience requirements serve as indicators of the possession of the skills, knowledges and abilities which have been shown through job evaluation to be important to successful performance, and as a guide to primary sources of recruitment. It is recognized that a specific quantity of formal training or number of years of experience does not guarantee possession of the necessary skills, knowledges and abilities for every position. Qualifications necessary to perform successfully may be attained in a variety of combinations. In evaluating qualifications, reasonable substitutions of formal education and position-related experience, one for the other, may be made.

Management is responsible for determining the vacancy-specific qualifications which are additions to the minimum class standards. Such qualification requirements must bear a logical relationship to the minimum standard. Management is responsible for the adverse effects which may result from the use of qualification requirements that are unreasonably construed.

The final determination of qualifications in questionable selection situations rests with the Office of State Personnel.

HUMAN SERVICES CLASSIFICATIONS

Positions in the field of human services are involved in providing direct and indirect services in public and private agencies by assisting individuals, families and groups to meet human needs. Human needs may be social, emotional, behavioral, environmental, vocational or health-related. Services usually require interaction with clients and are characterized by a “helping relationship.” “Helping” means assisting, but “relationship” implies a connecting bond. Many types of jobs are engaged in providing services of a helping nature – bankers, shoe clerks, computer technologists – but seldom require a helping relationship.

Employees in human services classifications usually perform assessments of a client's situation/condition, provide assistance in locating needed services and provide counseling, education or case management in varying degrees. All employees in human services apply specialized techniques to enable a client to cope more effectively or to improve their social and personal condition.

The following are examples of classifications in the human services area with a requirement or stated preference for a human services degree or work experience in the human services area:

CURRENT CLASSIFICATION	SALARY GRADE
1. Assists developmentally disabled and other clients in learning, social, daily living and vocational skills:	
Community Employment Technician I	56
Community Employment Technician II	58
Community Employment Specialist I	60
Community Development Specialist II	63
Community Employment Program Manager	66
Community Employment Program Coordinator I	64
Community Employment Program Coordinator II	67
Community Production Specialist I	60
Community Production Specialist II	63
Community Production Coordinator	65
Community Production Manager	67
Community Employment Services Representative	66
Community Employment Program Director I	67
Community Employment Program Director II	70
Community Employment Program Director III	73
Community Mental Health Assistant	54
Community Mental Health Technician	58
Developmental Day Teacher I	63
Developmental Day Teacher II	66
Developmental Day Director I	67
Developmental Day Director II	68
Developmental Day Director III	70
Educational/Developmental Aide I	54
Educational/Developmental Aide II	56
Educational/Developmental Assistant	58
Educational/Developmental Technician	60
Educational/Developmental Assistants Supervisor	60
Habilitation Assistant	56
Habilitation Program Coordinator	69
Habilitation Program Supervisor	70
Habilitation Program Director I	72
Habilitation Program Director II	74
Habilitation Specialist I	63
Habilitation Specialist II	66
Habilitation Specialist III	68

Habilitation Technician	58
Instructor for the Visually Impaired	60
Parent Trainer	65
Rehabilitation Aide	54
Rehabilitation Services Director	73
Rehabilitation Therapist	54
Rehabilitation Therapy Assistant	60
Rehabilitation Therapy Coordinator	66
Rehabilitation Therapy Supervisor	68
Rehabilitation Therapy Technician	58
Therapeutic Preschool Teacher	66
Therapeutic Recreation Assoc. Director	72
Therapeutic Recreation Director (UNC-H)	75
Therapeutic Recreation Specialist I	67
Therapeutic Recreation Specialist II	68
Therapeutic Recreation Supervisor	70
Work Adjustment Coordinator	64

2. Assists clients with behavior-related problems affecting relationships, families:

Behavioral Programming Specialist I	62
Behavioral Programming Specialist II	64
Behavioral Programming Technician	60
Forensic Case Specialist	64
Human Services Clinical Program Manager	72
Human Services Coordinator I	63
Human Services Coordinator II	66
Human Services Coordinator III	68
Clinical Social Worker	70
Social Work Clinical Specialist	71
Social Work Program Administrator I	74
Social Work Program Administrator II	76
Social Work Program Director	73
Social Work Program Manager	73
Social Work Supervisor I	66
Social Work Supervisor II	69
Social Work Supervisor III	72
Social Worker I	63
Social Worker II	66
Social Worker III	68
Substance Abuse Counselor I	63
Substance Abuse Counselor II	66

Substance Abuse DUI Specialist I	60
Substance Abuse DUI Specialist II	63
Substance Abuse DUI Supervisor	65
Substance Abuse Education Consultant	66
Substance Abuse Education Specialist	63
Substance Abuse Education Supervisor	67
Substance Abuse Information Center Director	64
Substance Abuse Program Director I	71
Substance Abuse Program Director II	74
Substance Abuse Program Supervisor	68
Substance Abuse Worker	60

3. Assists clients with medically-related or developmental problems:

Community Disease Control Specialist I	63
Community Disease Control Specialist II	65
Developmental Disabilities Clinical Services Supv. I	70
Developmental Disabilities Clinical Services Supv. II	72
Developmental Disabilities Specialist I	63
Developmental Disabilities Specialist II	66
Developmental Evaluation Center Director	74
Public Health Sickle Cell Educator/Counselor	69
Rehabilitation Counselor I	67
Rehabilitation Counselor II	68
Rehabilitation Facility Director	73

4. Other related classifications:

Advocate I	68
Advocate II	69
Mental Retardation Habilitation Coordinator I	66
Mental Retardation Habilitation Coordinator II	70
Mental Retardation Habilitation Program Supervisor	71
Mental Retardation Unit Director	73

This list is not complete, but serves to illustrate the range of work and classifications with either a requirement or a stated preference for a human services degree. It should be noted that training and experience requirements are based on input from program management representatives throughout the state system, usually as a part of the statewide classification study.

Recruitment patterns will vary in their wording; consequently, the reviewer should be familiar with the specific vacancy and should review the class specifications to become familiar with the role(s) and the relationship of the role to the training and experience pattern (and corresponding knowledges, skills and abilities) for the classification. This may require the reviewer to seek clarification from program management regarding the role or primary emphasis of the vacancy, either by position description or statement regarding the primary emphasis and any special requirement of the position.

The reviewer may also need to consider certain factors such as the client population served by the position, the nature of the services provided (e.g. provision of counseling and therapy versus environmental, health-related or vocational services) and the coordination of facilitation of services versus direct training/interaction with clients to assist in understanding, modifying or enriching behaviors. If such special factors are not known, the reviewer should seek input from management since special requirements and/or primary emphasis of the vacancy can affect the determination of the applicability of coursework and work experience.

HUMAN SERVICES DEGREES

Human Services degrees prepare graduates to provide services to individuals or groups of clients in a variety of settings. Services are to enhance an individual's personal and social well-being, to promote health family and interfamily social development and interactions, to improve the quality of life for children and their families, and to promote the healthy development and maintenance of groups and the community. Students in these programs receive firsthand skills through practicums. Graduates of human services programs can expect to provide services as advocates for the disadvantaged, providers of preventive health services and providers of physical, emotional, behavioral, social and/or vocational interventions.

The following provides a general outline of some undergraduate and graduate degrees which apply to the human services area. (The attachment of this document outlines more specifically a sample of degrees and coursework from North Carolina colleges/universities). This information should be used as a guide; it is not an exhaustive list of degrees.

1. Commonly accepted degrees which do not require a transcript:

- a. **Counseling and Guidance** – Graduate programs refine skills in delivering counseling services, administering counseling programs and/or supervising other counselors. The graduate program at UNC-C includes a human services track and a general counseling track, either of which would be acceptable.
- b. **Psychology** – A psychology undergraduate degree focuses on human development, learning, intelligence, beliefs, assessment and testing, behavior and social influences and attitudes. This degree also prepares one for graduate studies in psychology which include a number of specialties, including general psychology to teach in an academic setting, industrial psychology, experimental/biological, quantitative/cognitive and social psychology.
- c. **Rehabilitation Counseling** – Graduate programs are designed to prepare one for the professional practice of rehabilitation counseling, with emphasis on theoretical constructs and their application to clinical practice, and to stimulate creative and analytical thought. The courses are specific to rehabilitation counseling, vocational evaluation and career development and placement and are applicable to the human services area.
- d. **Social Work** – A social work undergraduate degree focuses on the practice of social work, social welfare policies and procedures and human development and the social environment. The graduate degree usually prepares one for specialization in social work such as family-centered practice, child and adolescent practices and public welfare administration.

- e. **Special Education** – This program trains one to teach special students, usually developments, mentally or emotionally disabled, with most of the curriculum being specific to human services. Coursework ranges from educational psychology to all levels of human growth and development.
- f. **Therapeutic Recreation** – This undergraduate degree prepares students to utilize leisure activities as a form of treatment in working with people who are mentally, physically or emotionally disabled. Courses focus on designing and implementing therapeutic recreation activities for different groups of clients, human physiology and anatomy, the psychology of adjustment and related medical, social and psychology courses.

2. **Related degrees with courses which apply to human services but require review of transcript.**

Reviewer should look for at least 25 semester hours of coursework, which are closely, related to the human services field and specifically to the knowledges, skills and abilities required for the classification. Undergraduate and graduate courses will be considered.

- a. **Child Development and Family Relations (ECU)** – This program emphasizes family and development in all stages of the life cycle, methods and techniques in working with families and administering programs and education for families. The majority of courses at ECU directly apply to the human services field; however, a transcript may be necessary if the degree is from another university to determine the applicability of the courses to the vacant position.
- b. **Criminal Justice** – These undergraduate programs prepare individuals to apply social science concepts and analytical methods to the system of justice and social control and may have several different tracks of study. Those programs which focus on social work or psychology-related coursework may be acceptable as a human service degree; however, those curriculums which emphasize preparation for work in the correctional system, law enforcement and the court system would not be related to the human services field.
- c. **Education** – This degree usually prepares one to teach early childhood education, intermediate or secondary grades although programs may include majors in school administration, reading or special education. General education coursework would not be applicable; however, the graduate and undergraduate degrees in special education usually include coursework relating to learning disabilities, emotionally handicapped or several and profoundly retarded and would be acceptable.
- d. **Health Education** – The undergraduate programs are geared to health education in the school setting; however, some courses may be directly applicable to human services and a transcript is needed. For example, East Carolina University offers a number of related degrees under the Allied Health Services degree, including rehabilitation studies, speech and language and auditory pathology.
- e. **Nursing** – The undergraduate programs prepare one to diagnose and treat “human responses to actual or potential health programs” through the practice of nursing. The major of the courses in the nursing major deal with the sciences, the nursing processes and practice and they include a variety of practicums in clinical settings. A number of courses in these curriculums may be directly applicable to human

services; therefore, a transcript should be reviewed before ruling out a candidate. Graduate nursing programs prepare one in specialized areas of nursing, which could also apply directly to the human services field.

- f. **Occupational Therapy** – The undergraduate program prepares one in the professional skills of occupational therapy. The majority of the courses primarily deal with the sciences, but the curriculum also includes courses, which are directly applicable to human services. The graduate programs prepare one in specialized areas of occupational therapy, which are scientific in nature.
- g. **Physical Therapy** – Undergraduate and graduate programs are primarily science courses in orthopedics, evaluation and therapy. Limited courses are available in the human services area; however, courses such as child development are applicable.
- h. **Religion** – Undergraduate programs focus on religious studies such as philosophy, ethics, cultural expression, theology and ideology. A few courses may apply to the human services areas.

Graduate programs focus on the history and theology of religions, ethics, culture and specific philosophies, most of which are not applicable to human services. Some seminaries offer a graduate program in **Pastoral Care and Counseling** with an emphasis on counseling and spiritual growth. The majority of these courses are directly applicable to the human services field with courses in behavioral foundations, personality, group dynamics, development of values, counseling and related practicums.

- i. **Social Sciences** – The curriculum outlines for this area are broader than those in a – h, with courses ranging from human resources, community development and child/family development to substance abuse and intervention and gerontology. The program may prepare one for teaching social sciences in secondary school, for law enforcement or for providing services in social welfare programs, child and family development, gerontology or counseling and guidance. A transcript is necessary to validate the curriculum emphasis.
- j. **Sociology/Anthropology** – The sociology curriculums are very similar to social sciences, preparing students for a “meaningful participation in society” or a liberal arts education. Information on anthropology courses is limited. A few courses may be applicable to the human services field

EQUATING COURSEWORK

Credit is given for coursework successfully completed in an accredited four-year college or university, junior college or community college/technical institute. (In the latter two, the coursework is considered if it applies to the four-year degree). The Educational Directory published by the Department of Health, Education and Welfare is the source document used by the Office of State Personnel for the accredited schools; or a state-accredited school may be accepted.

The normal academic requirement for a college year is 30 semester or 45 quarter hours for undergraduate students and 18-24 semester hours for graduate students. For undergraduates, 27-30 hours is considered a major and 18 semester hours is considered a minor. The normal academic requirement for a four-year degree is 120 semester hours. Graduate programs vary widely and, therefore, the number of hours will depend on the type and length of the program. Generally, 25 to

30 semester hours beyond the undergraduate degree is considered a graduate major. Normally, no credit is allowed for less than ten (10) semester hours or 15 quarter hours.

For degrees which require a transcript (See Items a-j) or for the degree which does not appear to be directly related to human services, the reviewer should be looking for at least 25 semester hours which are closely related to the human services field. Undergraduate and graduate courses can be considered. With four-year degrees, to convert semester hours to quarter hours, divide by two-thirds; to convert quarter hours to semester hours, multiply by two-thirds.

Most internships and practicums are required for the completion of a degree, and are ***not*** counted as work experience, even though the student may be paid for the work experience. If credit is given, it should be thoroughly documented that the internship is not part of the degree requirement.

The primary role, emphasis of the vacancy and/or special requirements must be reviewed and understood before determining the applicability of courses. The underlying factor in determining the applicability of coursework is whether it is focused on the “helping relationship”, understanding and assisting clients/families/groups to meet a range of human needs, understanding and dealing with the needs of special populations, counseling and therapy, human/child development, relationships, behaviors, assessment and evaluation, rehabilitation, etc. If the reviewer cannot determine the applicability of a course, the reviewer should consult with the program manager and/or the classification analyst at the agency level. The classification analysts at the Position Management/Pay Section should be consulted if an applicability question cannot be resolved. If the reviewer is in doubt, a transcript should be requested to insure that an applicant is not screened out.

EXAMPLES OF ACCEPTBLE HUMAN SERVICES COURSES

SOW 301 Social Work Methods I: Individuals

This course helps students become skilled and comfortable in assuming the helping role in personal and professional settings, and in applying the values, knowledge and skills presented in Introduction to Social Work students explore the problem-solving methods in depth and cover topics including the helping relationship, interviewing skills and written skills in the expression of professional theory and practice contacts.

SOW 271 Human Relations Training

This course provides students with an opportunity to learn how to be helpful to people by presenting different needs in a variety of settings. The main focus is on the helping relationship and its use in counseling, psychotherapy, supervision and personnel settings. Class work is accomplished in small groups and requires active participation.

PSY X02 Applies Group Counseling

Applied group counseling teaches Transactional Analysis and Gestalt Therapy through personal experience. Six to eight students work with the leader to develop individual contracts for personal change. The participants work with the group and with the leader to effect the desired changes. Throughout the course, the participants keep a journal, do outside reading on group therapy and submit a final paper summarizing the experience of the group.

PSY 340 Drugs and Behavior

This course is an overview of drug-behavior interactions. Topics include the physiology of drug effects, drug classification and drug-related changes in perception and memory. This course

considers “drugs” broadly defined to include common substances of abuse, therapeutic drugs and toxic substances such as pesticides and heavy metals.

PSY 212 Abnormal Psychology

This course provides a detail review of the various types of emotional/behavior disorders seen in therapeutic situations. The course includes descriptive information, etiological theories and current treatment approaches.

CSLG 5100 Counseling Needs of Women

Topics include women’s development and needs, the problems they bring to counselors, strategies for helping with them, myths about women and biases in psychological research.

EXAMPLES OF UNRELATED COURSES – NO CREDIT

SOC/HIS 224 Folklife in Modern America

This course explores the processes through which certain ethnic and cultural groups in America have maintained folk traditions in contemporary contexts. Students examine material such as stories, songs, regional architecture, religious rituals and foodways. Specific groups students consider include Indians, Japanese American, rural and black Americans and two North Carolina subcultures – Waldensians and Moravians.

SOC/HIS 230 Folks Tales and Storytelling

This course reviews major perspectives on folk tales and storytelling in comparative literature, anthropology, folklore, and psychology. This course uses materials from college collections for first-hand experience with different modes of performance in different cultures.

Note: The requirement of at least 25 semester hours of coursework in the broader field of human services does not affect the requirements of the social work series, which states that 15 semester hours of a human services degree must be in social work or counseling courses.

Example: An applicant for a Social Worker I position possesses a four-year degree in Criminal Justice that has at least 25 semester hours of acceptable coursework; this degree meets those requirements and is acceptable as a human services degree. This would be required to have one year of social work or counseling experience in order to meet the minimum training and experience requirements for the classification. Of those 25 semester hours of acceptable coursework, if 15 semester hours are specifically in social work or counseling courses, then the applicant would need only six months of social work or counseling experience to meet the minimum training and experience requirements for the classification.

EVALUATING THE APPLICANT’S EXPERIENCE

Qualifications in the human services classifications may be difficult to evaluate because the positions are used in a variety of settings with many different roles, such as mental health, health and medical settings, correction facilities, etc. Evaluating the experience of applicants will often require detailed information on specific duties and percentages of time.

Work experience in the classifications listed on page 2-5 of this document is generally acceptable unless there is a stated requirement that the experience must be with a specific client population. Work experience in the private sector or other states will require the reviewer to go beyond the consideration of the job title into the content of the duties and responsibilities. Be sure to read very carefully the description of duties and request additional information if there is any question regarding the work experience.

As in determining the applicability of coursework, the reviewer should look for work experience that involves assessing and evaluating the client condition, establishing a helping relationship with clients, assisting clients/families/groups and special populations in meeting human needs, in providing counseling, therapy or rehabilitation services, etc.

Examples of work experience that usually is not considered to be acceptable for human services classifications:

- Law enforcement officer s (unless in a special program that requires the employee to work with victims of crimes such as rape and providing counseling or education dealing with the victim's feelings)
- Personnel management and training
- Military experience (unless directly related experience)
- Administrative, accounting and training
- Regulatory experience: sanitation, transportation, inspection, protective and investigative, correctional custody, wildlife and forestry
- Engineering, architecture and related professions
- Legal
- General administrative, clerical/office services and data processing
- Information and education experience: library, occupational and adult instruction, publicity and promotion, student support services

The above list is not complete, and is intended to be used only as a guide. There may be special programs, as described above under "Law Enforcement" that involve establishing a helping relationship with clients and assisting them in coping with problems involving emotions or behaviors. Applicants requesting approval of work experience which is not usually considered as human services must provide detailed descriptions of the work and percentages of time for evaluation.

HUMAN SERVICES DEGREES

Sample of North Carolina Programs and Coursework*

DEGREE	UNDER-GRADUATE	GRADUATE	COURSEWORK	TRANSCRIPT REQUIRED
Child Development and Family Relations	ECU		Masculine-Feminine roles, infancy, human/child development and family relations, gerontology and counseling, parent education developmental evaluation, family therapy	No
Counseling & Guidance		UNC-C	Counseling theory and techniques, family counseling, individual assessment, human services and systems, substance abuse and treatment, learning development and environment, adjustment programs in children and youth, child advocacy	No
Criminal Justice	ECSU, NCSU UNC-C, UNC-W, FSU, Pembroke	UNC-C	Government and criminal justice systems, criminology, juvenile delinquency, punishment and corrections, law enforcement, courts, crimes without victims, social deviance, criminal law, adolescent psychology, social work processes and methods, effective human systems	Yes
Social Work	ECU, FSU, NCSU, Pembroke UNC-Ch	ECU, UNC-C S. Bapt. Theo. Seminary	General courses; social problems , health care delivery, minority groups, social institutions. also includes intro to SW and welfare systems, human behavior and social environment, school social work, marriage and family relations, crime and delinquency, legal aspects of social work. Specialization with practicum, developmental disabilities, family centered practice, child and family centered practice, child and family psychopathology, family violence, human services planning. SW supervision.	No

DEGREE	UNDER-GRADUATE	GRADUATE	COURSEWORK	TRANSCRIPT REQUIRED
Sociology/Anthropology	ECSU, ECU FSU, NCSU, UNC-C, UNC-CH Pembroke, UNC-W Wake Forest	ECU, UNC-C UNC-CH	Contemporary social problems, social statistics, social organization, population and human ecology, women in professions, power and privilege, communication, anthropology, leisure and art	Yes
Special Education	A&T, ECU, FSU UNC-W, Pembroke		Language skills, educational psychology, early childhood, human growth and development, psychology of adolescence, methods of teaching, special education curriculum	No
Therapeutic Recreation (Major)	ECU** UNC-CH***		Coursework in working with populations such as older adults, mentally handicapped, neurologically/ physically handicapped, exceptional children, psychology of adjustment, medical terminology, drug education, introduction to rehabilitation, psychology of adolescents/ children, abnormal psychology	No
Rehabilitation Counseling		UNC-CH ECU	Rehabilitation counseling, theories, medical aspects of rehabilitation, measurement and evaluation, rehabilitation of psycho-social disabilities, group counseling, etc.	No
Religion and Philosophy	ECSU, NCSU, Duke, UNC-C, Wake Forest, Pembroke, UNC-W, UNC-CH	Duke, Southern Bapt., Southeastern Baptist Seminary	Religious studies, philosophy, ethics, theology, ideology. May include some psychology and social-work related courses. Theology, psychology of religion, ethics, etc. Some offer Specialty in pastoral care and counseling, Christian social work	Yes
Social Sciences	A&T, ECSU, A&T ECSU, UNC-C		Sociology, community-child-adult development, learning and development, group processes, substance abuse and intervention, cultural and scientific impact, health and aging (UNC-C has Dept. of Human Services with Child/	Yes No

Family Development track, Gerontology track)

DEGREE	UNDER-GRADUATE	GRADUATE	COURSEWORK	TRANSCRIPT REQUIRED
Physical Therapy	UNC-CH	UNC-Ch Duke	Science courses in orthopedics, evaluation and therapy, human development	Yes
			Same as undergraduate, also assessment and treatment in area of specialty, limited developmental courses in communication, child development, clinical education, administration	Yes
Occupational Therapy	UNC-CH	UNC-CH	Primarily science courses including anatomy, neurological skills	Yes
Psychology	A&T, ECU FSU, NCSU	ECU, Duke Wake Forest	All types of psychology; social, child, tests and measurements, personality, abnormal, industrial, behavior modification, experimental, cognitive, aging, ethnic psychology, etc., theories of learning, behavior, clinical psychology	No
Education	ECU, FSU ECSU	UNC-CH FSU	Classroom management, methods and materials, assess and analyze student, curriculum and instruction, child development	Yes

*Degree programs listed reflect available curriculum; the list is not exhaustive

**Degree: Leisure Systems Studies

*** Degree: Leisure Studies and Rec. Adm.

HUMAN SERVICES COURSES

The following courses will count toward Human Services Degrees:

<u>COURSES</u>	<u>PREFIX</u>	<u>APPLY TOWARDS SOCIAL WORK</u>
Abnormal Psychology	Psyc	X
Activities in Human Services	Hst	X
Adult Health and Mental Health	Psyc	X
Adult Psychopathology	Psyc	X
Advanced American Sign Language I, II	SWK	X
Advanced General Psychology	Psyc	
Advanced Gerontology	Psyc	X
Advanced Individual Psychology Process	Psyc	X
Advanced Personality	Psyc	X
Advanced Policy in MH: A SW Perspective	SWK	X
Advanced Social Work Methods w/Families	SWK	X
Advanced SW Methods w/Individuals	SWK	X
Advanced SW Methods w/Small Groups	SWK	X
Advocacy Strategies for Social Change	SWK	X
Advocacy within Deaf Communities	SWK	X
African American Women's Health Issues	SWK	X
Agency and Community Counseling	Couns	X
Aging	Soc	X
Aging and Health	Psyc	X
Aging and Public Policy	SWK	X
AIDS HIV Disease in Modern Society	PH	
Alcohol and Drug Abuse: Health/Social Pblm.	Rehab	
Alcohol, Tobacco, Drugs: Abuse/Dependence	SWK	X
Alcohol, Tobacco, Drugs: Clinical Practice	SWK	X
Alcoholism in Health Education	PH	
Analysis of the Individual	Counseling	X
Antisocial Behavior in Childhood/Adolescence	SWK	X
Applied Behavioral Analysis	Psyc	
Applied Social Psychology	Psyc	X
Approaches to Brief Treatment	SWK	X
Aspects of Personal Development	Psyc	X
Assessment Mgmt. Of Exceptional Child	Hdsv	X
Atypical Personalities and Groups I, II	Psyc	
Attitude Change	Psyc	
Autism	Psyc	
Basic Counseling Skills	Psyc	X
Behavior and the Brain: Intro to Neuropsychology	Psyc	
Behavior Control/Management	Psyc	X
Behavior Development of Child	CDFR	X
Behavioral Decision Theory	Psy	
Behavioral Sciences/Health Education	PH	
Biological Foundations of Behavior	Psych	
Biopsychology		X
Care of the Dying/Bereaved	SWK	X
Career Development and Counseling	Couns	
Case Management in Rehabilitation	Rehab	
Child Abuse and Neglect	Psyc	X

Child and Adolescent Health/Mental Health	SWK	X
Child Behavior and Development	CDFR	X
Child Development I/II	CDFR	
Child Growth and Development		with course description
Child and Adolescent Development	Educ	
Child Life Internships	CDFR	
Child Psychology	Psyc	X
Child Psychopathology	Psyc	X
Child in the Family	CDFR	X
Child Protective Services Investigation	SWK	X
Child Welfare	SWK	X
Children Psychopathology	Psyc	X
Children's Services Policies/Programs	SWK	X
Child-Family Internship and Laboratory	CDFR	X
Citizen Participation and Volunteer Inv.	SWK	X
Clinical Methods	Psyc	X
Clinical Methods in Psychology	Psyc	X
Cognitive Development	Psyc	X
Cognitive Psychology	Psyc	X
Community Corrections	CJ	
Community Practice & Planning	SWK	X
Community Programming/Dev. In Soc. Welfare	SWK	X
Community Resources for Children	SWK	X
Community Strategies for Health Education	PH	
Community Resource Management	Soc	X
Consequences & Source of Behavior Control	Psyc	
Concepts of Self	Couns	X
Conditioning of Learning	Psyc	
Contemporary Alcohol/Drug Abuse Issues	Rehab	X
Correctional Treatment		
Counseling	Hst	X
Counseling Children and Adolescents	Couns	X
Counseling Concerns and Counseling Strat.	Couns	X
Counseling Elders and their Families	CDFR	X
Counseling in Schools	Couns	
Counseling the Exceptional Student	Couns	
Counseling Needs of Women	Soc	X
Counseling Theory and Techniques	Couns	X
Courtship and Marriage	Soc	X
The Criminal Justice System	CJ	
Criminology Theory	CJ	
Crisis Intervention	SWK	X
Death, Dying, Chronic Illness	Soc	X
Deaf Culture and Community for HS	SWK	X
Deaf Culture Immersion	SWK	X
Development Psychology I	Psyc	X
Development Psychology II	Psyc	X
Deviant Behavior	Soc	X
Design and Interpretation of Psychological Res.	Psyc	
The Development of Black Children	Psyc	X
Development of Social Behavior/Personality	Psyc	X
Developmental Counseling/Learning	Psych/Couns	X
Developmental Psychology	Psyc	X
Direct Practice with Aging Population	SWK	X
Discrimination and Inequity	SWK	X

Diversity Issues in Criminal Justice	CJ	
Drugs and Health Behavior	Psych	X
Drug (Substance Abuse) Use	Soc	X
Early Childhood Psychology	Psyc	X
Education for Human Sexuality	PH	
Educational Psychology	Psyc	
Elementary Psychology	Psyc	
Ethical Decision Making in SW Practice	SWK	X
Ethics in SW Practice	SWK	X
Ethnocultural Influences in the Dev. Of Self	Psyc	X
Evaluation of Social Interventions	SWK	X
Exceptional Children	Psyc	X
Exceptional Families	CDFR	
Executive Leadership in Nonprofit Organizations	SWK	X
Experimental Psychology	Psyc	
Family and Individual Development	SWK	X
Family and Society	Soc	X
The Family	Soc	X
Family and Cultural Diversity	CDFR	X
Family as a Context for Development	Psyc	X
Family Crisis and Resources	CDFR	X
Family Issues	Fcsl	X
Family Intervention Models	CDFR	X
Family Life and Education	CDFR	
Family Policy	SWK	X
Family Relation(ship)	CDFR	X
Family Resource Management	CDFR	X
Family Stress: Coping and Social Support	SWK	X
Family Systems Theories	CDFR	X
Family Theories and Issues	CDFR	X
Family Therapy Practicum	CDFR	
Family Therapy Seminar I-III	CDFR	
Family Therapy Theories	CDFR	
Family Treatment in SA Rehab	Rehab/CDFR	X
Family Centered Social Work Practice	SWK	X
Families and Cultural Diversity	CDFR	X
Families, Sexuality and Gender Roles	CDFR	X
Field Work I	SWK	X
Field Work II	SWK	X
Foundation Skills in Social Work Practice	SWK	X
Foundations in Family Behavior	SWK	X
Foundations in Social Welfare and SW	SWK	X
General Psychology	Psyc	
Gerontology	Psyc	X
Gerontology: Developing the Living Env.	CDFR	X
Group Procedures	Couns	X
Group Strategies for Comm. Health Ed.	PH	
Group Work with the Aged	SWK	X
Growth and Development	Psyc	X
Health and Mental Health Policy	SWK	X
Health and Mental Health Practice w/Adults	SWK	X
Health and Mental Health Practice w/Child	SWK	X
Health Behaviors	Psyc/PH	
Health Care Perspective on Deafness	SWK	X
Health, Illness, Disability	SWK	X

Health Problems I-II	PH	
Health Psychology	Psyc	
The Helping Relations	Couns	X
The Hospitalized Child	CDFR	
Human Adaptation and Behavior	Psyc	X
Human Behavior/Social Environment	SWK	X
Human Behavior on Aging	SWK	X
Human Development and Family Relations	CDFR	X
Human Diversity	SWK	X
Human Growth and Development	Psyc	X
Human Infancy	Psyc	X
Human Learning and Cognition	Psyc	X
Human Services Internship	Hst	with course description
Human Sexuality	Psyc	X
Illness and Disability Across the Lifespan	CDFR	
Individualized Field Practicum	SWK	X
Individual Strategies for Comm. Health Ed.	PH	
Interaction Tech. for Working w/Young Child	CDFR	
Interdisciplinary Practice: Serv. For Child with Serious Emotional Disturbances and their Families		X
Internship in Human Services	Hst	
Interpersonal Process	Psyc	
Interviewing or Counseling	Hst	X
Interviewing Techniques for Health/Rehab	Rehab	
Interpersonal Relationships & Communication	Psyc	X
Introduction to Behavior Disorders	SpecEd	
Introduction to Child, Family and Comm. Serv.	CDFR	
Introduction to Clinical Psychology	Psyc	X
Introduction to Cognitive Science	Psyc	
Introduction to Counseling and Human Serv.	Couns	
Introduction to Criminal Justice		
Introduction to Criminology		
Introduction to Early Childhood Intervention	CDFR	
Introduction to Exceptional Children	Sped	
Introduction to Gender and Society	Soc	
Introduction to Gerontology	Psyc	
Introduction to Human Services	Hst	
Introduction to Mental Retardation	SpecEd	
Introduction to Modern Sociology	Soc	
Introduction to Patient Education	PH	
Introduction to Programming in MR	Psyc	
Introduction to Psychology	Psyc	
Introduction to Psychological Testing	Psyc	
Introduction to Research Methods in SW	SWK	
Introduction to Social Psychology	Psyc	
Introduction to Social Welfare/Social Work	SWK	X
Introduction to Social Work	SWK	X
Introduction to SW Practice w/Spec. Pblms.	SWK	X
Introduction to S/W Principles W/Spec. Population	SWK	X
Introduction to Sociology	Soc	
Introductory Medical Sociology	Soc	
Juvenile Delinquency	CJ	
The Juvenile Justice System	CJ	
Law and Deaf Communities	SWK	X
Learning	Psyc	
Learning and Behavior	Psyc	

Managing the Effects of Disasters on Fam/Child	SWK	X
Marriage and the Family	Soc	X
Marriage and Family Relation	CDFR	X
Medical and Psychosocial Aspects of Disability	Rehab	
Medicine and Society	Soc	
Minority Group Relations	Soc	X
The Nature, Dynamics, Treatment of Fam Viol.	SWK	X
Nonprofit & Public Management	SWK	X
Nonviolent Conflict Resolution	Psyc	
Organizational and Community Behavior	SWK	X
Organization and Mgmt. Of Soc. Serv. Agencies	SWK	X
Parent Education	CDFR	
Pastoral Counseling		X
Personal Assessment Adjustment	Psyc	
Personal Development Seminar	Psyc	
Personality	Psyc	X
Perspective on Death and Dying	SWK	X
Perspectives on Nonparental Child Care	Psyc	
Physiological Psychology	Psyc	X
Planning and Eval. Of Comm. Health Ed. Pgms.	PH	
Planning within Social Welfare Agencies	SWK	X
Play Therapy with Children: A SW Perspective	SWK	X
Poverty and Development	Psyc	X
Practice in Health and Aging	SWK	X
Prevention of Alcohol/Drug Abuse	Rehab	X
Principles of Criminal Law	CJ/SWK	X
Principles of Psychology	Psyc	
Principles of Sociology	Soc	
Processes of Group Intervention	SWK	X
Program Development in SW	SWK	X
Program Management in SW	SWK	X
Psychological Disorders of Childhood/Adol.	Psyc	X
Psychological Research I, II	Psyc	
Psychological Therapeutic Methods	Hst	X
Psychology of Adjustment	Psyc	X
Psychology of Adolescence	Psyc	X
Psychology of Adulthood/Aging	Psyc	X
Psychology of Black Americans	Psyc	X
Psychology of Childhood	Psyc	X
Psychology of Death and Dying	Psyc	X
Psychology of the Exceptional Child	Psyc	X
Psychology and Law	Psyc	
Psychology of Leadership	Psyc	
Psychology of Learning	Psyc	
Psychology of Marriage	Psyc	X
Psychology of Mental Retardation	Psyc	X
Psychology of Personality	Psyc	X
Psychology of Religion	Psyc	
Psychology of Sexual Behavior	Psyc	X
Psychology Test & Measurements	Psyc	
Psychology of Women	Psyc	X
Psychosocial Aspects of Disability	Rehab	
Public Safety in a Multicultural Environment	CJ	
Public Service and Social Change	SWK	X
Race, Class, Gender	Soc	X

Race and Ethnic Relations	Soc	X
Racial and Cultural Minorities	Soc	X*
Racism: Implications for Human Services	SWK	X
Regional Sociology of the South	Soc	X
Research in Developmental Psychology	Psyc	
Research Methods (with Psyc prefix only)	Psyc	X (w/SW prefix only)
Research Methods for Social Workers	SWK	X
Rural Sociology	Soc	X
Qualitative Evaluation and Research in SW	SWK	X
School Social Work Policy/Practice	SWK	X
Self and Society	Psyc	X
Seminar on Aging Studies	SWK	X
Services for Persons in Grief	SWK	X
Sex Roles	CDFR	X
Small Groups	Psyc	X
Social Aspects of Human Sexuality	Soc	X
Social Concepts	Soc	X
Social and Cultural Issues in Counseling	Couns	X
Social Cognition	Psyc	X
Social Deviant Behavior	Soc	X
Social and Group Processes I	Hst	X
Social and Group Processes II	Hst	X
Social Movement	Soc	X
Social Problems	Soc	X
Social Psychology	Psyc	X
Social Relations in the Workplace	Soc	
Social Stratification	Soc	
Social Theory and Cultural Diversity	Soc	X
Social Welfare/Policies and Issues	SWK	X
Social Welfare, Policy and Programs	SWK	X
Social Work Internship	SWK	X
Social Work Intervention and Dyadic Systems	SWK	X
Social Work and the Law	SWK	X
Social Work Legislation and Case Law	SWK	X
Social Work Practice I	SWK	X
Social Work Practice II	SWK	X
Social Work Practice in Family/Child. Serv.	SWK	X
Social Work Practice in Mental Health	SWK	X
Social Work Practice with Couples	SWK	X
Social Work Practice with Developmental Dis.	SWK	X
Social Work Practice with Groups	SWK	X
Social Work Practice with Individuals/Families	SWK	X
Social Work Practice w/Organizations/Comm.	SWK	X
Social Work Practicum I-IV	SWK	X
Social Work Research and Statistics	SWK	X
Social Work Research Methods	SWK	X
Society of Corrections		
Society and the Environment	w/course description	
Sociology of the Aging	Soc	X
Sociology of Deviant Behavior	Soc	X
Sociology of Emotions	Soc	
Sociology of Health and Illness	Soc	X
Sociology of Health and Mental Illness	Soc	
Sociology of Human Sexuality	Soc	X
Sociology of Morality	Soc	

Sociology of Parenthood	Soc	
Specialized SW Services for Families/Child.	SWK	X
Stereotyping, Prejudice and Discrimination	Psyc	X
Stress and Coping in Children/Adolescents	Psyc	X
Stress Management		X
Substance Abuse	Soc	X
Supervised Practice Counseling	Couns	X
Supervision of Social Welfare Agencies	SWK	X
Survey of Development Psychology	Psyc	
Survey of Social Psychology	Psyc	
Sustainable Development	SWK	X
Tests and Measurement	psyc	
Theories of Personality	Psyc	
Theories of Child Development	CDFR	X
Theory and Practice in Family/Comm. Serv.	CDFR	
Treatment of Alcohol/Drug Addiction	Rehab	X
United States Poverty and Public Policy	Soc	X
Urban Sociology	Soc	
Women as Clients	SWK	X
Women, Counseling the needs of ...	Soc	X

HUMAN SERVICES COURSES

Courses that will count toward Human Services Degrees

{The intent of the following list of course descriptions is to provide the committee with the widest possible array of courses to evaluate for possible inclusion to a master list of courses acceptable for a Human Services or Social Work degree.}

The following courses will count towards Human Services degrees if they have the title or similar title in the curriculum. The courses will count towards a Social Work degree if they have an asterisk beside the title. Descriptions of the courses are supplied where available.

Abnormal Psychology * PSYCH Systematic appraisal of the development of human deviant behavior, including an examination of the formation of deviancy and current diagnostic procedures. Major forms of behavior disorders in children and adults, with an emphasis on description, causation, and treatment.

Adult Health and Mental Health* SOC WORK This course examines adult health and mental health conditions, and focuses on the impact these have on individual and family development and functioning.

Advanced American Sign Language Studies in Human Services I * SOC WORK

Builds on introductory courses in American Sign Language. Emphasis on gestural-visual medium of communication, syntax, and in-depth orientation to deaf culture. Focus on human services vocabulary. SCPI rating of intermediate.

Advanced American Sign Language Studies in Human Services II * SOC WORK
Continuation of American Sign Language (ASL) study. Development of receptive and expressive signing skills, study of indepth structure and syntax of ASL, and in-depth orientation to deaf culture. SCPI rating of intermediate plus.

Advanced General Psychology PSYCH Indepth overview of psychology as a science organized around five main questions: How do humans (and, where relevant, animals) act, how do they know, how do they interact, how do they develop, and how do they differ from each other?

Advanced Gerontology* PSYCH
Seminar on psychological research and its applications for the aged

Advanced Personality* PSYCH
An in-depth analysis of major theoretical issues in personality study.

Advanced Policy in Mental Health: A Social Work Perspective* SOC WORK
Advanced understanding of federal, state, and local policies related to social work practice in mental health settings. Emphasis on professional's role as client advocate in policy decision making and program development.

Advanced Social Work Methods with Families* SOC WORK
Clinical social work practice with distressed and dysfunctional family systems.

Advanced Social Work Methods with Individuals* SOC WORK
Advanced knowledge and skill-building in clinical social work practice with individuals. Emphasis on generative theoretical approaches.

Advanced Social Work Methods with Small Groups* SOC WORK
Theory and practice interventions used with groups.

Advocacy Strategies for Social Change* SOC WORK
Examines advocacy strategies and their use to enhance the delivery of services to disadvantaged populations, and to promote social change in communities.

Advocacy Within Deaf Communities* SOC WORK
Introduction to advocacy within the deaf community.

African American Women's Health Issues * WOSTUD SOC WORK
Explores selected health issues confronting African American women and identifies race, gender, age, and class variables that impact health.

Agency and Community Counseling* COUNS
Issues, functions, and organization of human service agencies. Focus on helping strategies that promote mental health wellness, personal growth, and development through preventive models of intervention.

Aging* SOC
The process of aging from birth to death, with a concentration on the later years of life, examined from a broad perspective. Topics include individual change over the life-course, the social context of aging, and the aging of American society.

Aging and Health * PSYCH
Introduction to normal aging, diseases of aging, mental health issues, and use of health services by older adults.

Aging & Public Policy*

SOC WORK

Students learn of social service, health, and income policy with the aged. Issues pertaining to informal support systems and disadvantaged groups are explored in the context of aging policy.

AIDS HIV Disease in Modern Society

PUBH HLTH

Key issues surrounding AIDS epidemic. Focus on social, psychological, political, economic, legal, ethical, and health aspects.

Alcohol and Drug Abuse: Health and Social Problem*

REHAB

Origins of alcohol and drug use. Toxicological effects on physical, psychological, and social behavior. Attitudes and responses to use and abuse of alcohol and drugs as derived from historical sources, cross-cultural comparisons, and studies of contemporary chemical use patterns and practices. Etiological theories of addiction. Prevalence and dysfunctional effects on the individual, public health, and social control. Prevention of alcohol and drug abuse.

Alcohol, Tobacco & Other Drugs (ATOD): Abuse & Dependence*

SOC WORK

Surveys the field of substance use, abuse, and dependency, providing an overview of macro and micro issues and using the Bio-Psycho-Social-Spiritual model of addictions.

Alcohol, Tobacco & Other Drugs (ATOD): Clinical Practice*

SOC WORK

Students develop knowledge, skills, and attitudes specific to substance use, abuse, and dependency in order to work effectively in a variety of clinical settings with clients experiencing substance-related problems.

Alcoholism in Health Education

PUBH HLTH

Effects of alcohol on human body with sociological, psychological, physiological, and economic implications as applicable to everyday living. Methods, procedures, and resource materials for alcohol education.

Analysis of the Individual

COUNS

Techniques of test and nontest nature for studying individuals. Use of anecdotal records, rating scales, autobiographies, personal data blanks, sociometric devices, and case study. Taking, scoring, and interpreting of mental ability, aptitude, interest, and personality tests useful in counseling work.

Antisocial Behavior in Childhood and Early Adolescence: Theory and Practice

SOC WORK

Explores theories and interventive methods related to practice with children who have antisocial, aggressive behavior. Emphasis is placed on using protective/risk factors to design multisystemic service strategies.

Applied Behavioral Analysis

PSYCH

A survey of applications of learning theory in solving clinical, educational, and societal problems. Practicum experience included.

Applied Social Psychology*

PSYCH

Applications of social psychological theory/research to practical social problems and issues, e.g., organizational behavior-job satisfaction, effects of advertising and media on behavior, and discrimination-affirmative action.

Approaches to Brief Treatment*

SOC WORK

Clinical seminar introduces students to various types of brief treatment, including crisis intervention, psychodynamic, cognitive, behavioral, and solution-focused.

Assessment Management of the Exceptional Child

REHAB HDSV

Atypical Personalities and Groups I

PSYCH

Addresses methods to assess, treat, and rehabilitate adults or elderly with serious mental disorders. Includes volunteering in a mental health agency serving people with schizophrenia, psychosis, or dementia.

Atypical Personalities and Groups II			PSYCH
This course studies persons and groups labeled as different, outsiders, deviant, stigmatized, or occupying disvalued roles. Focus is placed on how these individuals present themselves in person and in writing.			
Attitude Change			PSYCH
A detailed consideration of the theoretical issues in attitude and belief change.			
Autism			PSYCH
Intensive service-learning seminar on autism includes a supervised community placement. Topics include: historical perspective, diagnostic issues, etiological theories, assessing patterns of functioning, developmental/life span issues, family concerns, and intervention approaches.			
Basic Counseling Skills*		COUNS	PSYCH
Behavior and the Brain: Introduction to Neuropsychology			PSYCH
Introduction to brain-behavior relationships through the study of the effects of brain damage. Focus on cognitive and emotional processes in humans as they are affected by disease and trauma to the brain.			
Behavior Control/Management*			PSYCH
Behavioral Decision Theory			PSYCH
Simple mathematical and psychological models of judgment and choice, and related experiments, are treated, as are applications to real-world problems in medical, environmental, policy, business, and related domains.			
Behavior Development of a Child			CDFR
Biopsychology *			PSYCH
Study of the biological basis of behavior. Emphasis will be placed on human findings and applications.			
Care of the Dying and Bereaved*			SOC WORK
This interdisciplinary clinical course addresses issues and practice models relating to terminal illness and bereavement faced throughout the life span. Co-taught by social work and nursing faculty.			
Career Development and Counseling			COUNS
World of work, types of occupational and educational information, sources of information, methods of disseminating the information, and career development theory.			
Case Management in Rehabilitation			REHAB
Basic principles of methodology for rehabilitation and social services. Process and ethics of rehabilitation from identification through case termination.			
Child Abuse and Neglect*	PSYC	COUN	SOC WORK
Child and Adolescent Health and Mental Health*			SOC WORK
This course reviews theories and research that serve as a foundation for accessing and serving children with serious health problems, physical disabilities, and mental disorders.			
Child Behavior and Development*			CDFR
Scientific study of child development with emphasis on theoretical and research issues.			
Child Development* (Child and Adolescent Development*)	ED	SPED	PSYCH
Study of the development of social and intellectual behavior in normal children, and the processes which underlie this development. Emphasis is typically on theory and research.			

Child Development I: Prenatal Through Early Childhood	CDFR
Behavior and development of children from conception to eight years of age.	
Child Development II: Middle Childhood Through Young Adulthood	CDFR
Behavior and development of children between the ages of eight and twenty-one years.	
Child in the Family*	CDFR
Overview of child-family relationships. Emphasis on reciprocal interaction of child and family.	
Child Life Internship	CDFR
Specialized child life experience with children and families in a hospital setting.	
Behavioral Sciences and Health Education	PUBH HLTH
Introduces concepts of role of social factors in health, illness, and health education/promotion. Overview of relationships between various social factors with health outcomes. Introduces theories and approaches of health education/promotion programs.	
Biological Foundations of Behavior	PSYCH
Ethological, genetic, and physiological variables will be studied in relation to their behavioral effects.	
Child-Family Internship and Laboratory*	CDFR
1 conference and 8 lab hours per week. Supervised practicum experience in a program serving children and/or families. Variable titles and content.	
Child Protective Services Investigation*	SOC WORK
Child Psychology*	PSYCH
Child Psychopathology*	PSYCH
Child Welfare*	SOC WORK
Children's Services Policies and Programs*	SOC WORK
This course addresses federal, state, and local children's policies and programs. Students learn to analyze child welfare, mental health, and allied policies, regulations and programs influencing children's services.	
Clinical Methods (Clinical Methods in Psychology)*	PSYCH
Citizen Participation and Volunteer Involvement*	SOC WORK
Examines the role of grassroots organization in advocacy, self-help, and social development; involvement of citizens in public planning; and development of volunteer programs.	
Cognitive Development*	PSYCH
An examination of the development of attention, perception, learning, memory, and thinking in normal children.	
Cognitive Psychology*	PSYCH
Topics in attention; memory; visual, auditory, and other forms of information processing; decision making; and thinking.	
Community Corrections	CRIMJUS
Application of intervention methods within particular community service-delivery constructs.	

Community Practice & Planning*	SOC WORK	
Course focuses on roles and skills in community development, planning and organizing; and analysis of community practice models. Students will provide peer training in their special interest areas.		
Community Programming and Development in Social Welfare*	SOC WORK	
Designed for the student to develop a cognitive map for understanding, analyzing, and acquiring proficiency in developing community approaches in a wide range of social welfare services.		
Community Resource Management*	SOC WORK	
Community Services for Children*	SOC WORK	
3 hours per week with field trips to various community service agencies for children recommended. Primary resources for children and their families. Emphasis on characteristics of families and children who may need help, adequacies and inadequacies of community resources, and families and communities as social systems.		
Community Strategies for Health Education	PUBH	HLTH
Skills in community interventions for health educators based on principles of community organization. Both classroom instruction and field exposure will be utilized. Additionally, case studies and real life experiences will be used to the greatest extent possible.		
Concepts of Self*	COUNS	
Personal frame of reference for students to examine how self-concept relates to human growth, achievement, and developmental change in counseling		
Conditioning and Learning	PSYCH	
A comprehensive survey of the methods, findings, and theories of classical and operant conditioning. Skills necessary to evaluate, integrate, and summarize significant original literature will be developed.		
Contemporary Alcohol/Drug Abuse Issues*	REHAB	
Current significant and/or controversial issues.		
Counseling Children and Adolescents*	COUNS	
Developmental counseling approaches and techniques used with children and adolescents, including individual, group, and family procedures for prevention, development, and treatment as well as consultation processes.		
Counseling Concerns and Counseling Strategies*	COUNS	
Timely concerns of clients and effective strategies for intervention. Examines strategies used to help clients with topical issues		
Counseling Elders and Their Families*	CDFR	
Interventions for age-related problem behaviors in social and family systems of elderly.		
Counseling in Schools	COUNS	
Development and coordination of comprehensive school counseling program. Planning and management skills, roles of other school personnel, consultation skills, and ethical and professional issues in school counseling.		
Counseling the Exceptional Student	COUNS	
Counseling theories and techniques relevant with exceptional students and their parents. Reviews characteristics and legislation regarding exceptional students. Emphasis on counseling process in dealing with problems of exceptional students.		
Counseling Theory and Techniques*	COUNS	

Approaches to counseling, interviewing methods, psychological factors underlying various methods, tools of counseling, and evaluation of counseling.

Courtship and Marriage*

SOC

Designed for freshmen. Critical thinking and empirical knowledge relative to affectional involvement.

The Criminal Justice System

CRIMJUS

Roles, problem areas, and suggested program changes for police and law enforcement, detention services, courts, community correctional services, and correctional institutions.

Criminological Theory

CRIMJUS

Theories and systems of criminological thought. Analysis of conceptual foundations of contemporary institutions and policies, formulation of crime prevention strategies, and development of responses to practical problems which arise in delivery of criminal justice.

Crisis Intervention*

SOC WORK

Recognition and appropriate intervention in crisis situation.

Deaf Culture and Community for Human Services *

SOC WORK

Sign language interpreters will be provided.

Deaf Culture Immersion*

SOC WORK

Everyday life activities in world of the deaf. Attendance at non-verbal weekend retreat to enhance American Sign Language skills, internalize various deaf culture behaviors, and develop respect for diversity.

Design and Interpretation of Psychological Research

PSYCH

Emphasis on the methodological principles underlying experimental and correlational research. Interaction of theory and practice in the design and interpretation of psychological studies.

The Development of Black Children*

PSYCH

A survey of the literature on the development of black children. Topics include peer and social relations, self-esteem, identity development, cognitive development, school achievement, parenting, family management, and neighborhood influences.

Development of Social Behavior and Personality*

PSYCH

Developmental processes during early childhood as these relate to social behavior and personality.

Developmental Counseling and Learning: A Life-Span Approach*

PSYCH COUNS

Application of human development theories to selection of appropriate counseling strategies and interventions with clients throughout the life span.

Developmental Psychology*

PSYCH

Survey of psychological development throughout the life span, with emphasis on perceptual, cognitive, social, and personality development.

Direct Practice with Aging Populations*

SOC WOR

Addresses social work practice with elderly in areas of individual and family treatment—group work, case management, supervision, consultation and training, and beginning skills in program planning and administration.

Discrimination & Inequality*

SOC WORK

Examines discrimination and its implications for social work practice. Particular attention is paid to issues of race and gender and the consequences of social inequality on individuals and families.

Diversity Issues in Criminal Justice

CRIMJUS

Impact of America's changing demographics. Emphasis on women, elderly, and minorities. Criminal justice professionals and clients.

Drugs and Human Behavior *

PSYCH

This course will examine the use of drugs to alter behavior. Social implications of drug use and methods for preventing and treating drug abuse also will be considered.

Education for Human Sexuality

PUBH HLTH

Comprehensive knowledge and sex education methodology for effective communication with children and youth.

Educational Psychology

PSYCH

Teaching-learning process with emphasis on the individual; capacities and motivations and their meaning in terms of the educational environment.

Ethical Decision Making in Social Work Practice*

SOC WORK

A study of ethical decision making, along with potential guidelines for resolving dilemmas and an in-depth examination of current illustrative practice issues.

Ethics in Social Work Practice*

SOC WORK

Values and ethics. Emphasis on ethical decision-making and resolution of ethical dilemmas.

Ethnocultural Influences on the Development of the Self*

PSYCH

Study of the importance of various ethnocultural factors (gender, race, age, nationality, education, occupation, religion, geographical location, family background) which impact the psychological development of the self.

Evaluation of Social Interventions*

SOC WORK

Students develop knowledge of the purposes of evaluation research, and the approaches and methodologies necessary to evaluate social work interventions.

Exceptional Families

CDFR

Attitudinal, interactional, and organizational impact of exceptional members on family. Emphasis on professional assistance.

Executive Leadership in Nonprofit Organizations*

SOC WORK

This skills-building seminar explores America's rapidly growing private, nonprofit sector. Areas of emphasis include: executive leadership, board development, managing diversity, tactical and strategic planning, ethical and legal considerations, and resource planning.

Experimental Psychology

PSYCH

Methods of experimentation, including problems of experimental control and data evaluation.

Family & Individual Development*

SOC WORK

Study of family and individual development that examines inclusive definitions; structural variations; theories; and strengths, stressors, and changes that affect functioning.

Family and Society*

SOC

Comparative analysis of kinship systems and family relations. Courtship, marriage, and parent-child relations viewed within a life-cycle framework.

Family as a Context for Development*

PSYCH

Explores how the family influences children's development. Topics include genetics, family structure (e.g., single parents, working mothers, divorce, number of siblings); discipline; parental values and beliefs; ethnic diversity.

Family Crises and Resources*

CDFR

Individual and family reactions to crises and special problems encountered in family living. Reviews individual and community resources pertinent to such problems.

Family Intervention Models*

CDFR

Selected family intervention and skill development models with opportunity for in-depth study of individual theoretical approach.

Family Life Education*

CDFR

Introduction and critical analysis of family life education. Nature, history, intellectual and philosophical foundations, delivery, and evaluation of methods, materials, resources, and group processes.

Family Policy*

SOC WORK

Examines policies affecting families in order to develop a broad understanding of various policy alternatives, their consequences, and the role of social workers as policy advocates.

Family Resource Management*

CDFR

Identification and management of family resources. Impact of decision making on families' quality of life. Effect of resource generation and allocation on family relationships and well-being at different stages of family life.

Family Stress: Coping and Social Support*

SOC WORK

A review of theories and research on family stress, coping, and social support; an examination of family resources and adaptation associated with life cycle transitions, environmental situations, and catastrophic events.

Family Systems Theories*

CDFR

Intensive study of family systems theories. Emphasis on family development, interaction, and assessment.

Family Theories and Issues*

CDFR

Emphasis on major theoretical frameworks used to explain and predict events related to families and family members. Application of these theories to current issues impacting families.

Family Therapy Practicum

CDFR

Practicum experience in marital and family therapy.

Family Therapy Seminar I -III

CDFR

Prepracticum course addressing assessment, diagnosis, goal formulation, and treatment issues, including the identification of an individual therapeutic orientation. The II level is an intensive examination of major approaches to brief techniques for marriage and family therapy. The III level examines the dynamics of couple interaction as basis for study of assessment and intervention models for use with premarital and married couples and other dyads within a family systems framework.

Family Therapy Theories

CDFR

Examination of major marital and family therapy theories. Emphasis on systemic applications.

Family Treatment in Substance Abuse Rehabilitation*

CDFR

Same as REHB 6320. Rehabilitation and treatment strategies. Family intervention strategies, family counseling, and treatment of adult children of addicted parents. Emphasis on relationships of family, substance abuse, and major physical and mental disabilities.

Family-centered Social Work Practice*

SOC WORK

Seminar introduces students to family-centered social work practice. Course provides a theoretical base for developing direct practice skills in the treatment of the family as a unit.

Families and Cultural Diversity*

CDFR

Comprehensive study of family diversity that occurs because of different cultural environments. Racial, ethnic, and economic differences explored with emphasis on developing an understanding and appreciation for families with differing values and beliefs.

Families, Sexuality, and Gender Roles*

CDFR

Biological, cognitive, social, emotional, and cultural influences on human sexuality and gender roles within the context of relationships and families.

Field Work I & II*

SOC WORK

Foundation Skills in Social Work Practice*

SOC WORK

Basic practice skills. Foundation for internship preparation.

Foundations of Family Behavior*

SOC WORK

Review of family research and interventions that serve as a foundation for promoting constructive family development and interactions.

Foundations of Social Welfare and Social Work*

SOC WORK

Introduces public welfare policy through lecture and discussion of the purposes public welfare serves, and describes the most important programs created by those policies.

General Psychology

PSYCH

A survey of major principles of psychology and an introduction to scientific modes of thought about behavior. Students participate in ongoing psychological research in the department.

Gerontology: Developing the Living Environment*

CDFR

Provides family specialists with techniques for assisting the elderly in organizing, controlling, and enriching their lives. Directed participation with elderly populations

Group Procedures*

COUNS

Application of group methods in counseling. Group dynamics, group therapy, group techniques, and applications of these factors to counseling programs.

Group Strategies for Community Health Education

PUBH HLTH

Group dynamics, effective communication and decision-making by groups in a variety of community and health settings. Emphasis on strategies for facilitating the effectiveness of group interaction, on identification of training needs, and on steps in planning, implementing, and evaluating group educational experiences such as workshops, conferences, short courses, and community meetings. Appropriate for any student preparing for a career in the health professions.

Group Work with the Aged*

SOC WORK

Case management, group work, and other techniques and approaches in working with older people.

Health and Mental Health Policy*

SOC WORK

Examines national and state health/mental health policy, focusing on historical, legal, socio-political, and economic factors influencing financing, access, and service delivery. Explores skills/strategies for policy analysis and change.

Health and Mental Health Practice with Adults*

SOC WORK

Seminar on clinical health and mental health social work practice with adults and covers assessment and a wide-range of theoretically based interventions. Course will include lectures with experimental exercises.

Health and Mental Health Practice with Children and Adolescents*

SOC WORK

This course prepares students for health and mental health practice with children and adolescents and their families. Prevention, assessment, and social intervention will be addressed.

Health Behavior

PSYCH

PUBH HLTH

Theories and models used to explain health behaviors.

Health Care Perspectives on Deafness *

SOC WORK

Sign language interpreters will be provided. Pathological/medical perspectives and issues/ controversies presented by deaf and hard of hearing communities. Promotes collaborative relationships with deaf and hard of hearing individuals and health care professionals.

Health, Illness, Disability*

SOC WORK

Examines psychosocial and biological determinants of health, illness, and disability throughout the life cycle and the impact of illness and disability on individual and family development and functioning.

Health Problems I-II

PUBH HLTH

Current health problems. Level I focuses on relationship between patterns of individual behavior and pathophysiology of specific disease states. Emphasis on universal chronic disease states. Rationale for development of primary and secondary intervention strategies. Level II focuses on sociocultural and geopolitical conditions which contribute to causes and solutions.

Health Psychology

PSYCH

An in-depth coverage of the theoretical issues and clinical manifestations of psychological responses characteristic of individuals with chronic physical disorders.

The Helping Relationship*

COUNS

Fundamental skills development for subsequent professional studies of counseling. Emphasis on development of specific skills in counseling, testing, human relations, design of counseling strategies, and treatment plans.

The Hospitalized Child

CDFR

Concepts and techniques of working with children and families in hospital settings.

Human Adaptation and Behavior*

PSYCH

Human Behavior and Social Environment for the Human Service*

SOC WORK

Professions Development of social systems concept of bio-psycho-social elements of man's being. Emphasis on deeper self-awareness of one's own behavior, attitudes, beliefs, and values as related to professional practice.

Human Behavior and the Social Environment I-II *

SOC WORK

Concepts, theories, and frameworks which guide understanding of human behavior in various social environments. At Level II, advanced theoretical knowledge for generalist social work practice. Sensitivity to human diversity and need for self awareness in selection and application of theory in practice.

Human Behavior of Aging*

SOC WORK

A presentation of major biological, psychological, and sociological theories used to understand the normal aging process. The course surveys pathologies and functional disorders associated with aging. Special emphasis given to disadvantaged populations.

Human Development and Family Relations*

CDFR

In-depth review of empirical literature of current trends and issues for understanding human development in context of family relationships. Provides foundation for analyzing current status of issues in field of family studies.

Human Infancy*

PSYCH

The primary focus of this course is the psychological development of human infants but other perspectives are considered: philosophy, parenting, health and public policy, the law.

Human Sexuality*

PSYCH

Illness and Disability Across the Lifespan*

CDFR

Examines illness and disability interfaces across family lifespan.

Individualized Field Practicum*

SOC WORK

Individual Strategies for Community Health Education

PUBH HLTH

Application of behavior change methodology to selected health behaviors. Development of intervention protocols at the individual level for effective health behavior change.

Interaction Techniques for Working with Young Children

CDFR

Requires practicum experience. Theory and practice in interacting with young children. Emphasis on specific techniques of interaction with and guidance of infants, toddlers, and preschool-aged children.

**Interdisciplinary Practice: Services for Children with Serious Emotional *
Disturbances and Their Families**

SOC WORK

CDFR

NURS

PSYCH

Same as CDFR 6380, NURS 6380, PSYC 6380. Overview of a system of care model to be used across disciplines in mental health services for children with serious emotional disturbances and their families. Prepares professionals to participate in holistic, interdisciplinary team practice in a variety of settings.

Interpersonal Processes (Interpersonal Relationships and Communications) PSYCH

Intensive coverage of normal interpersonal processes, focusing on the dyad.

Interviewing Techniques for Health and Rehabilitation Settings REHAB

Develops knowledge of interviewing in health and related settings. Patient orientation to medical procedures. Information gathering and responding to patients' concerns.

Introduction to Behavior Disorders SPECED

Comprehensive survey of behavior disorders. Emphasis on characteristics, theoretical explanations and models, assessments, and placement alternatives.

Introduction to Child, Family, and Community Services CDFR

Children and families from an ecological systems perspective. Emphasis given to both informal and formal sources of support.

Introduction to Clinical Psychology PSYCH

Overview of clinical psychology - history, scientific basis, and major activities and concerns including assessment, psychotherapy, and other psychological interventions, community psychology, ethics, and professional practice.

Introduction to Cognitive Science PSYCH

An introduction to the interdisciplinary study of the mind, intelligent behavior, information processing, and communication in living organisms and computers.

Introduction to Counseling and Human Services COUNS

Issues and processes of counseling services and programs. Attention given to history, philosophy, functions, and professional issues.

Introduction to Early Childhood Intervention CDFR

Examines concepts, principles, and applications of early childhood intervention for children from birth through five years.

Introduction to Exceptional Children SPECED

Incidence, causes, education, and rehabilitation of exceptional children.

Introduction to Gender and Society SOC

Various expressions of masculinity and femininity and analysis of structure of gender inequality. Attention given to intersection of gender, race, and social class.

Introduction to Gerontology SOC CDFR GERO SOC WORK

Social Science. Same as CDFR 2400; GERO 2400. May count toward general education social sciences requirement and the SOCI major or minor. Current theory and research in gerontology from an interdisciplinary perspective.

Introduction to Mental Retardation SPECED

Comprehensive survey of mental retardation. Emphasis on etiology, characteristics, diagnosis, institutionalization, social and family relationship, multicultural education, and historical aspects of mental retardation.

Introduction to Patient Education PUBH HLTH

Theories applicable in variety of health care settings. Emphasis on education for promotion of health and change of life style.

Introduction to Programming in Mental Retardation PSYCH

Overview of factors critical to effective program development in mental retardation through participation in the programming process for a mental retardation facility.

Introduction to Psychological Testing	PSYCH
Principles of psychological testing, including requirements for validity, reliability, and norm samples.	
Introduction to Research Methods in Social Work*	SOC WORK
This course introduces the student to scientific research methods. Topics include: problem formulation and definition; hypothesis formulation; measures of central tendency; causality; research designs; measurement; data collection and data analysis.	
Introduction to Social Welfare and Social Work*	SOC WORK
Historical and philosophical overview of development of social work profession and social welfare institutions.	
Introduction to Social Work Practice with Special Populations*	SOC WORK
Dynamics of human diversity as it affects, informs, and shapes social work practice and fosters an awareness and appreciation for diverse and special populations.	
Introduction to Sociology	SOC
Nature, concepts, and principles of sociology. Society, culture, socialization, groups, institutions and organizations, class system, social change, and social processes.	
Introductory Medical Sociology	SOC
Social aspects of health and health-related behavior.	
Introductory Psychology	PSYCH
General survey of the fundamental principles underlying human behavior including introduction, learning, memory, development, physiological, motivation, social and abnormal behavior, and one or two additional topics as time permits.	
Juvenile Delinquency	CRIMJUS
The Juvenile Justice System	CRIMJUS
Conditions under which delinquency occurs. Strategies and treatment interventions identified as most effective in dealing with delinquent behaviors. Role of juvenile court in prevention and control of delinquency. Emphasis on changing role of court and implications for professional practice.	
Law and Deaf Communities*	SOC WORK
Sign language interpreters will be provided. State and federal laws that empower deaf and hard of hearing in order to eliminate barriers in various aspects of their lives.	
Learning	PSYCH
Topics in conditioning, verbal learning, memory, and problem solving.	
Learning and Behavior	PSYCH
Managing the Effects of Disasters on Families & Children*	SOC WORK
Designed to examine the effects that disasters have on children, their families, and communities, this course gives students an understanding of how to deal with survivors' reactions to trauma and how to decrease the chances of long-term damage when disaster strikes.	
Marriage and the Family*	SOC
Marriage and Family Relation*	CDFR
Functional relationships in which individuals love, grow, and share through communication, sexuality, and other human interrelationships.	
Medical and Psychosocial Aspects of Disability	REHAB

Functional capacities of individuals with disabilities, impact of disability on individual, and personal and social adjustment to life.

Medicine and Society

SOC

The primary objective of the course is to explain why particular social arrangements affect the types and distribution of diseases and how the medical care system is organized and responds. The course will focus on three topics: social factors in disease and illness; health care practitioners and their patients; and the changing face of the health care system. BA-level Social Science perspective.

Minority Group Relations*

SOC

The Nature, Dynamics, and Treatment of Family Violence*

SOC WORK

This course provides an in-depth analysis of the etiology, effects, and dynamics of family violence as well as identification of appropriate assessment and treatment strategies.

Nonprofit & Public Management*

SOC WORK

Examines management and community problem-solving in complex political and economic environments, emphasizing social work values and technology.

Nonviolent Conflict Resolution

PSYCH

Theories of conflict and conflict resolution are systematically applied in the contexts of personal, interpersonal, intergroup, and interethnic conflict, with a focus on empirical knowledge and acquisition of skills for nonviolent dispute resolution.

Organizational and Community Behavior*

SOC WORK

Explores theories and models for understanding the political, economic, and institutional environment for community planning and the development and management of human services policies and programs.

Organization and Management of Social Service Agencies*

SOC WORK

Application of principles of administration and management in the operation of social service agencies in small rural communities.

Parent Education

CDFR

Strategies, skills, and resources that can assist parents and professionals who work directly with them.

Personal Assessment Adjustment

PSYCH

Personal Development Seminar

PSYCH

Personality*

PSYCH

Basic principles of personality structure, dynamics, development, assessment, and theory are discussed. Consideration is given to both environmental and biological determinants of personality.

Perspectives on Death and Dying*

SOC WORK

Same as GERO 5011; NURS 5011. Conditions and problems associated with facing death, dying, and survivorship. Awareness of values and attitudes as related to professional practice.

Perspectives on Nonparental Child Care

PSYCH

Explores the history, politics, and practice of nonparental childcare through readings, lectures, and a semester-long internship in a childcare center.

Physiological Psychology*

PSYCH

Elements of neurophysiology, neuroanatomy, and neurochemistry as they apply to the understanding of brain-behavior relationships. Introduction to neuroanatomy and neurophysiology and their relationship to behavior.

Planning and Evaluation of Community Health Education Programs	PUBH HLTH
Planning theory and application for health education programs, including evaluation methodology. Applications for epidemiological and sociological diagnoses in program development.	
Planning within Social Welfare Agencies and Institutions*	SOC WORK
Designed to provide students with knowledge and skills which will enable them to function in staff roles in planning for the improvement of human service delivery systems.	
Play Therapy with Children: A Social Work Perspective*	SOC WORK
Play therapy in social work with children. Approaches, techniques, and materials used for assessment and intervention. Case studies.	
Poverty and Development*	PSYCH
Poverty is one of the most consistent and influential risk factors for problematic development. This course focuses on the scientific study of how poverty affects development across the human life span.	
Practice in Health and Aging*	SOC WORK
Social work intervention skills and application of theoretical concepts to practice in health settings.	
Prevention of Alcohol and Drug Abuse*	REHAB
Various issues related to prevention of alcohol and drug abuse as a community health problem. Critical evaluation of various models and philosophies of prevention. Early intervention and secondary prevention models, including employee assistance programs. Exposure to ongoing prevention efforts and strategies. Barriers to prevention programs.	
Principles of Criminal Law*	CRIMJUS SOC WORK
Nature, sources, and types of criminal law. Detailed examination of selected specific criminal offenses, criminal liability, and defenses and basic legal research.	
Processes of Group Intervention*	SOC WORK
Advanced preparation for practice of social work as a specialized method in the delivery of social welfare services and program administration.	
Program Development in Social Work*	SOC WORK
Concept, tools, and methods for development of social work programs.	
Program Management in Social Work*	SOC WORK
Concepts, methods, and theories related to management of social work programs.	
Psychological Disorders of Childhood and Adolescence*	PSYCH
A survey of theories bearing on atypical development and disordered behavior, and an examination of major child and adolescent behavior problems and clinical syndromes.	
Psychological Research I, II	PSYCH
Supervised research involving the planning, conducting, and writing of a behavioral study.	
Psychology of Adjustment*	PSYCH
Study of the overall dynamic adjustive process in individuals, including the adjustment process in situations of stress, frustration, conflict, disease, disability, and other psychologically thwarting situations.	
Psychology of Adolescence*	PSYCH
Study of the nature and source of adolescent problems and behavior in Western culture in the areas of physical, emotional, social, intellectual, and personality development.	

Psychology of Adulthood and Aging*	PSYCH
A developmental approach to the study of adulthood, from young adulthood through death. Topics include adult issues in personality, family dynamics, work, leisure and retirement, biological and intellectual aspects of aging, dying, and bereavement.	
Psychology of Black Americans*	PSYCH
This course will focus upon the personal characteristics of Black Americans as these have been studied by psychologists and other behavioral scientists. Various methodological approaches will be considered.	
Psychology of Childhood*	PSYCH
Psychological bases of growth and development of children. Brief introduction of major theories and scientific findings and their application to learning, cognitive development, motivation, personality, and social relations (including parent-child, peers, and school relations).	
Psychology of Death and Dying*	PSYCH
Psychology of the Exceptional Child*	PSYCH
Study of children who are markedly superior or inferior to the average child in physical, mental, emotional, academic, or social characteristics.	
Psychology and Law	PSYCH
Examines the legal system from the perspective of psychology methods and research, with a focus on criminal law. Discusses dilemmas within the law and between the legal system and psychology.	
Psychology of Learning	PSYCH
Introductory survey of the experimental methods, basic research, and theories of learning and forgetting.	
Psychology of Marriage*	PSYCH
Psychology of Mental Retardation*	PSYCH
Psychology of Personality*	PSYCH
Survey of theories of personality emphasizing structure, development, and dynamics.	
Psychology of Religion	PSYCH
Effects of religious doctrine upon the individual's behavior, beliefs, values, attitudes, anxieties, and feelings of guilt.	
Psychology of Sexual Behavior*	PSYCH
Survey of the research relating to psychological aspects of sexual behavior. Historical and cultural perspectives, as well as conventional and unconventional sexual expression, are emphasized.	
Psychology of Tests and Measurements	PSYCH
Psychology of Women*	PSYCH
Survey of psychological issues pertaining to women, including the impact of sex and gender on cognitive and personality development, mental health, methodological issues in research, the roles of women in psychology, and the influence of feminist theories.	
Psychosocial Aspects of Disability	REHAB
Social and psychological issues related to physical and mental disability. Identification of adjustment problems and design of appropriate rehabilitation responses. Emphasis on rehabilitation of severely physically and mentally disabled persons.	
Public Safety in a Multicultural Environment	CRIMJUS

Issues related to public safety services in communities of cultural, ethnic, racial, philosophical, and moral diversity. Discrimination within system, including hiring, promotion, and assignment policies.

Public Service & Social Change* SOC WORK
Course examines role of volunteer involvement and citizen participation in community development, grassroots organizing, advocacy, and other efforts to create a more just and democratic society. Service learning requirement.

Race, Class, and Gender* SOC
Conceptualizations of gender, race, and class and how, separately and in combination, they are interpreted by the wider society. Emphasis on how black and working-class women make sense of their experiences at work and within the family.

Race and Ethnic Relations* SOC

Racial and Cultural Minorities* SOC

Racism: Implications for Human Services* SOC WORK
This course's organizing focus will be how to work with minority groups, especially African Americans. The conceptual framework will be directed toward relationship building to enhance service delivery.

Regional Sociology of the South* SOC
Description and analysis of social aspects of the American South. Emphasis is on recent development and its effects on institutions and culture.

Research in Developmental Psychology PSYCH
Introduction to the issues, methods, and outcomes of research in developmental psychology.

Research Methodology for Social Workers* SOC WORK
Evaluation of published social work research. Interpretation of research articles which employ common statistical measures and identify basic limitations of research methodology. Research methods used by social workers in practice. Defines research and the ethical issues in conducting research.

Rural Sociology* SOC
American rural tradition and forces that modified it. Recent changes in agriculture and rural way of life. Rural problems and planning in changing society.

Qualitative Evaluation and Research in Social Work* SOC WORK
Methods used in social work evaluation and research.

School Social Work Policy/Practice* SOC WORK
Introduction and orientation to social work practice in school settings. An examination of public school social work policy and practice. The course emphasizes an ecological approach within the context of the school-family-community environment.

Self and Society* PSYCH
Content, structure, and functions of the self-concept. How the self-concept is shaped by society and developmental processes; ways in which the self-concept affects perception of others; self-esteem.

Seminar in Aging Studies* GERO CDFR SOC WORK
Same as CDFR 5400; GERO 5400. Entry point for graduate certificate in gerontology; exit course for undergraduate minor in gerontology. Topics include historical perspective on aging issues, normal aging and pathology, aging program administration, aging policy development, research in gerontology, rural aging, and aging and ethnicity.

Services for Persons in Grief* SOC WORK

Understand the dynamics of grieving process and impact of bereavement on individuals/families, examine various determinants of loss and issues of complicated grief, and identify strengths-based clinical interventions.

Sex Roles*

CDFR

Small Groups*

PSYCH

Intensive survey of research and theory on behavior in small groups combined with appropriate experience in studying various structured groups.

Social and Cultural Issues in Counseling*

COUNS

Contemporary issues and trends in counseling related to cultural aspects of clients and society. Presents ideas about counseling relationships to encourage an expanded view of professional helping.

Social Aspects of Human Sexuality*

SOC

Social Cognition*

PSYCH

Theory and research in social psychology which explores the cognitive processes underlying social phenomena. Specific topics covered include: attributions, emotions, automaticity, heuristics, self, goals, stereotyping, expectancies, social motives, and others.

Social Concepts

SOC

Social Deviant Behavior*

SOC

Social and Group Processes I-II*

HUMSVCS

Social Movements*

SOC

Social Problems* (Social Issues in America*)

SOC

Social Psychology*

PSYCH

Study of the interaction of the individual and society. Main topics include the study of basic psychological factors such as perception and motivation, which both shape and reflect social influence; the nature, formation, and change of attitudes; attitude measurement; conformity; role expectations; leadership and dynamics. Survey of experimental social psychology covering attitudes, interpersonal processes, and small groups.

Social Relations in the Workplace

SOC

Meaning and content of work in modern industrial society. Preparation for work; autonomy and control; inequality; consequences for health, safety, and family life.

Social Theory and Cultural Diversity*

SOC

Introduction to basic paradigms of thinking about cultural difference (race, gender, nationality, religion, etc.), encouraging students to examine how those paradigms shape how we act, think, and imagine as members of diverse cultures.

Social Welfare Policy*

SOC WORK

Historical development and current status of social welfare policies and programs.

Social Work and the Law*

SOC WORK

Course provides familiarity with legal processes, legal research, and legal analysis within the context of socio-legal issues important to social work practice.

Social Work Internship*

SOC WORK

Social Work Intervention with Dyadic Systems*

SOC WORK

Contemporary theories of dyadic functioning and social work practice with intimate dyadic relationships, such as marriages and intimate, affectively bonded associations.

Social Work Policy I-III*

SOC WORK

Social welfare as social system. Social welfare concepts, policy, and organization. Emphasis on programming in relation to social needs, social problems, and social goals. At Level II, selected social legislation which may determine policy for general welfare. Prelegislative and legislative development and major provisions of laws. Interpretation of laws examined from perspective of significant court opinions related to constitutional rights of such groups as children, welfare clients, mental patients, juvenile offenders, and persons charged with and convicted of crime. At Level III, Social Worker in policy-making process. Impact on worker, service delivery, and consumers. Effects of administration and social policy on families, agencies, and professional organizations.

Social Work Practice in Family and Children Services*

SOC WORK

Theory and modalities of intervention with children and families in various child welfare settings.

Social Work Practice in Mental Health*

SOC WORK

Knowledge and skills needed to practice social work in range of mental health settings.

Social Work Practice with Couples*

SOC WORK

A clinical seminar that analyzes the operations and character of couples counseling as a human services technique.

Social Work Practice with Developmental Disabilities*

SOC WORK Practice from

social work perspective.

Social Work Practice with Groups*

SOC WORK

Enables students to become more knowledgeable and skillful as social group workers. Phases of group development and worker tasks in each phase provide the course framework.

Social Work Practice with Individuals & Families*

SOC WORK

Provides the foundation for social work practice with individuals and their families. It emphasizes basic knowledge, analytic and practice skills, and values necessary for practice.

Social Work Practice with Organizations and Communities*

SOC WORK

Participants explore frameworks, values, and skills to meet individual and family needs through interventions with work groups, organizations, and communities.

Social Work Practicum I-IV*

SOC WORK

Students learn beginning practice skills through experimental opportunities and apply core knowledge to direct (individuals, families, groups) and macro (organizations, communities) social work practice two days per week in an agency setting. At the II level students learn to assess, plan, administer, and evaluate appropriate social work practice interventions. At the III level students apply specialized knowledge to social work practice at an advanced level with individuals, families, small groups, organizations, and/or communities in an agency of a specialized field. At the final level students demonstrate increased ability to assess, plan, administer, and evaluate appropriate social work interventions in a specialized field of practice.

Social Work Research and Statistics*

SOC WORK

Research methods and statistics used by social workers as part of social work practice. Knowledge and skills necessary for critical review of research of others and basic statistical analysis.

Sociology of Aging*

SOC

Effects of social forces on aging and age-related issues.

Sociology of Deviant Behavior*

SOC

Extent and nature of deviance. Traditional problems such as mental illness, suicide, and crime as well as less commonly considered organizational and occupational deviance.

Sociology of Emotions	SOC
The course examines how emotions are organized within social groupings and institutions. Differences in socialization by gender, ethnicity, social class, and age will be explored.	
Sociology of Health and Illness*	SOC
Sociology of Health and Mental Illness*	SOC
Course examines uniqueness of the sociological perspective in understanding mental health and illness. It draws upon various fields to explain mental illness in as broad a social context as possible. Attention focuses on how social factors influence definitions and perceptions of illness.	
Sociology of Human Sexuality*	SOC
Human sexuality as part of social behavior and social interaction. Emphasis on sexuality as learned via social scripting.	
Sociology of Morality	SOC
Examines the nature, social sources, and influence of morality in human social life. Explores key philosophical and political issues around moral belief and commitment in a morally pluralistic society.	
The Sociology of Parenthood	SOC
An analysis of the historical and contemporary parent role and the interaction of the parent with other social institutions.	
Specialized Social Work Services for Families and Children*	SOC WORK
Conceptual and practice perspective regarding intensive and specialized services for families and children.	
Stereotyping, Prejudice, and Discrimination*	PSYCH
Examines the determinants, functions, processes, and consequences of stereotyping, prejudice, and discrimination. Prospects for change are considered.	
Stress and Coping in Children and Adolescents*	PSYCH
Examines issues related to the role of risk and protective factors in the development of psychopathology in children and adolescents. The course includes practicum experience with youth.	
Stress Management	PUBH HLTH
Positive and negative aspects of stress as related to performance and health. Emphasis on sources and positive management of stress, including lifestyle and life skills.	
Substance Abuse*	SOC
Supervised Practice Counseling*	COUNS
Students apply for placement in settings compatible with their career interests. Weekly seminar complements the field experience. Individual counseling, interviewing, and group work with clients about issues of vocational choice, educational planning, and social-personal adjustment.	
Supervision in Social Welfare Agencies*	SOC WORK
Role of supervision in social welfare system and functions it performs. Process of supervising and problems and issues concerning supervisor. Emphasis on supervision of social work and criminal justice students who are in field placement, beginning supervisors, and supervisors of beginning workers.	
Sustainable Development*	SOC WORK
Examines perspectives and models of sustainable development. Students propose a project and present a participatory plan for engaging in sustainable development work.	

Tests and Measurement*

PSYCH

Basic psychometric theory underlying test construction and utilization. Detailed study of issues and instruments used in assessing intellectual functioning, educational progress, personality, and personnel selection.

Theory and Practice in Family and Community Services

CDFR

Theories and applications of working within family and community organizations.

Theories of Child Development*

CDFR

Major theories and supportive research which contribute to understanding of child behavior and development.

Treatment of Alcohol and Drug Addiction*

REHAB

Sociocultural, psychological, and physiological contributions to alcohol and major drug addictions. Etiological theories of addiction. Philosophies and modalities of treatment including family, individual, and group counseling. Vocational rehabilitation. Detoxification processes, etc. Self-help treatment philosophies. Intervention concepts and strategies; dynamics of motivation; assessment techniques; models for contemporary treatment of addiction within health care system. Roles of various professionals in treating addiction. Barriers to effective application of treatment processes.

United States Poverty and Public Policy*

SOC

This course examines issues of poverty and social policy, single-mother families, the welfare debate, and homelessness. Students are required to participate in the APPLES service-learning program as part of the course.

Urban Sociology

SOC

Urbanism as a way of life. Organization, functions, and problems of urban communities.

Women as Clients*

SOC WORK

Issues and corrective measures to counteract gender bias in delivery of human services. Strengths and